

*Casey Foster Applicant Inventory – Worker Version  
(CFAI-W)*

*This questionnaire asks about qualities that might be needed to foster. You can use this as one way to get to know the applicant better. You can also use it to identify strengths, the need for services, and to improve communication between you and the applicant. It should NOT be used to approve or disapprove the applicant to foster. No foster parent will have all of these qualities, but most will have some. Use your best professional judgment to respond to each item. Consider information obtained from and about the foster parent, and your own observations and interaction with the person. Please answer each question carefully and honestly.*

*Please try to answer all items. If an item does not completely apply to your situation, try to select the closest or best answer from the alternatives given.*

*For a same sex two-parent family answer each question separately for each parent, but note whether there are two mothers or two fathers in the “client info” worksheet. For a single-parent family answer each question for either the foster mother or father and label single parent appropriately in the “client info” worksheet.*

*Applicant Name:* \_\_\_\_\_

*Date completed:* \_\_\_\_\_

*Case ID:* \_\_\_\_\_

*Worker’s Name:* \_\_\_\_\_

*Agency Name:* \_\_\_\_\_

*Birth Date of Applicant:* \_\_\_\_\_

*Applicant is:*

- |                          |   |                          |  |
|--------------------------|---|--------------------------|--|
| <input type="checkbox"/> | <i>Married and living with a spouse</i> | <input type="checkbox"/> | <i>Widowed</i>                           |
| <input type="checkbox"/> | <i>Married, separated from spouse</i>   | <input type="checkbox"/> | <i>Divorced</i>                          |
| <input type="checkbox"/> | <i>Never married, not cohabitating</i>  | <input type="checkbox"/> | <i>Cohabitating – married previously</i> |
| <input type="checkbox"/> | <i>Cohabitating – never married</i>     | <input type="checkbox"/> | <i>Other _____</i>                       |

*Applicant  
Gender:*

- |                          |               |
|--------------------------|---------------|
| <input type="checkbox"/> | <i>Female</i> |
| <input type="checkbox"/> | <i>Male</i>   |

*How many birth or adoptive children do applicants have? \_\_\_\_\_*

*How many birth or adoptive children live with the applicant? \_\_\_\_\_*

*How many step-children does the applicant have? \_\_\_\_\_*

*How many step-children live with the applicant? \_\_\_\_\_*

*Is the applicant planning to provide kinship care? \_\_\_ Yes \_\_\_\_\_ No*

What is the applicant's current employment status?

- Employed full-time (30 hours or more per week)
- Employed part-time (less than 30 hours per week)
- Unemployed and looking for work
- Homemaker, not employed outside of the home
- Disabled or retired, not employed outside of the home
- Other (please specify)

What is the highest degree or level of school the applicant completed?

- No schooling completed
- Nursery school to 4th grade
- 5th grade or 6th grade
- 7th grade or 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade, NO DIPLOMA
- High School Graduate - High school diploma or the equivalent (i.e. GED)
- 1 or more years of college, no degree
- Associate degree (i.e. AA, AS)
- Bachelors degree (i.e. BA, AB, BS)
- Masters degree (i.e. MA, MS, MEng, MEd, MSW, MBA)
- Professional degree (i.e. MD, DDS, DVM, LLB, JD)
- Doctorate degree (i.e. PhD, EdD)

What is the applicant's race? Check one or more races to indicate what the applicant considers themselves to be.

- |  |  |
|--|--|
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> Native Hawaiian         |
| <input type="checkbox"/> Asian Indian                      | <input type="checkbox"/> Other Asian             |
| <input type="checkbox"/> Black or African-American         | <input type="checkbox"/> Other Pacific Islander  |
| <input type="checkbox"/> Chinese                           | <input type="checkbox"/> Samoan                  |
| <input type="checkbox"/> Filipino                          | <input type="checkbox"/> Some Other Race : _____ |
| <input type="checkbox"/> Guamanian or Chamorro             | <input type="checkbox"/> Vietnamese              |
| <input type="checkbox"/> Japanese                          | <input type="checkbox"/> White                   |
| <input type="checkbox"/> Korean                            | <input type="checkbox"/>                         |

Is applicant Spanish/Hispanic/Latino? Select "No" if not Spanish/Hispanic/Latino.

- No, not Spanish/Hispanic/Latino
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, other Spanish/Hispanic/Latino: \_\_\_\_\_

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*Please try to answer all items. If an item does not completely apply to your situation, try to select the closest or best answer from the alternatives given.*

	RESPONSE (1 – 4)	
<b>1 = strongly disagree</b> <b>2 = disagree</b> <b>3 = agree</b> <b>4 = strongly agree</b>		1. S/he likes trying to figure out why children do things.
		2. S/he will be able to adjust if fostering isn't what they expect.
		3. It's ok with him/her that the agency doesn't allow spanking.
		4. Her/his life is organized.
		5. S/he can't foster a child who argues with everything they say.
		6. S/he will work hard to help a foster child do the best they can in school.
		7. S/he will have a hard time caring for a child who does not appreciate the care.
		8. S/he can't be a good foster parent if the worker is too busy to provide help when needed.
		9. Her/his household has regular routines and times to do things during the week.
		10. The progress a child makes (even if it's slow) will keep her/him going as a foster parent.
		11. S/he has friends who can help when they are having trouble parenting.
<b>1 = strongly disagree</b> <b>2 = disagree</b> <b>3 = agree</b> <b>4 = strongly agree</b>		12. S/he will help a foster child feel good about him/herself.
		13. S/he is willing to ask for help when needed.
		14. S/he will need to know several weeks in advance when a child will be removed from their care.
		15. S/he doesn't have the information needed to being fostering.
		16. S/he won't let a foster child visit birth family if past visits haven't gone well.
		17. S/he can easily live with differences in other people.
		18. S/he will support foster children's friendships.
		19. S/he believes that foster children should be encouraged to continue schooling after high school.
		20. S/he will ask for advice about fostering a child of a different social class.
		21. S/he can't handle being told by the foster care system how to be a parent.
		22. S/he is committed to keeping a foster child for as long as the child needs.
		23. S/he is impatient.
		24. S/he will encourage a foster child to do after-school activities.
		25. S/he is able to help a foster child prepare for where they're going to live next.
		26. S/he is able to foster a child who rejects the foster parent.
		27. S/he can foster a child is physically handicapped.
		28. S/he will give up fostering if a foster child's problems don't get better.

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	RESPONSE (1 – 4)	
<b>1 = strongly disagree</b> <b>2 = disagree</b> <b>3 = agree</b> <b>4 = strongly agree</b>		29. Her/his neighbors will accept a foster child living in their home.
		30. S/he is able to think of a couple of things to do to help a foster child feel comfortable when they first come to the foster home.
		31. S/he will ask for advice about fostering a child of a different race or ethnicity.
		32. S/he will let a foster child keep gifts and pictures from birth family.
		33. S/he will make household rules clear to foster children.
		34. S/he can foster a child who says mean and hurtful things to them.
		35. The foster family will change what's needed to care for a foster child.
		36. S/he will consistently stick to limits set for children.
		37. S/he can change schedule on short notice.
		38. Her/his relatives are concerned about the applicant's fostering.
<b>1 = strongly disagree</b> <b>2 = disagree</b> <b>3 = agree</b> <b>4 = strongly agree</b>		39. S/he doesn't overreact to problems.
		40. S/he is not comfortable talking about sex with children.
		41. S/he understands it can be confusing for a foster child to love both birth and foster family.
		42. S/he might be meant to a foster child when stressed out.
		43. S/he believes that some children need to be spanked to get them to behave.
		44. S/he can handle the extra stresses of fostering.
		45. S/he believes that when a foster child refuses to tell them what's bothering them there is no point in trying to help.
		46. The way s/he feels about the birth parent(s) might get in the way of visits with birth family.
		47. S/he can't foster a child who wets the bed every night.
		48. S/he is able to work with the state medical care system.
<b>1 = strongly disagree</b> <b>2 = disagree</b> <b>3 = agree</b> <b>4 = strongly agree</b>		49. S/he expects a foster child to share their values, especially after some time has passed.
		50. S/he can foster a child who uses bad language, such as dirty words for body parts and sex.
		51. S/he can foster a child who doesn't respect people's privacy.
		52. S/he is ready to care for a foster child who might not be as smart as the rest of the family.
		53. S/he would rather foster a child who doesn't have contact with birth parent(s).
		54. S/he can foster a child who steals.
		55. S/he will support reunification with birth parent(s), if applicable.
		56. S/he seems to have a hard time fitting new people into the family.
		57. S/he is consistent with children.
		58. S/he will get the support needed to handle problems that might come up with a foster child.

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***Please answer this set of questions if the applicant is married or living with an adult in a committed, intimate relationship. If the applicant is not currently married or paired, please go on to Question 70.***

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	RESPONSE (1 – 4)	
1 = strongly disagree 2 = disagree 3 = agree 4 = strongly agree		59. They strongly support one another's fostering efforts.
		60. They have similar beliefs about how to parent foster children.
		61. They have differing views on how to discipline young children.
		62. They are used to talking things over every day.
		63. Their marriage has been stormy because of the different ways they were raised.
		64. They share household responsibilities.
		65. They agree on how to discipline teenagers.
		66. They are used to solving problems together.
		67. They have a strong marriage.
	68. They will back each other up in parenting.	
	69. Their marriage seems troubled.	

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***Please answer this set of questions if the applicant has birth or adopted children. If the applicant does not have birth or adopted children, please go on to Question 77.***

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	RESPONSE (1 – 4)	
1 = strongly disagree 2 = disagree 3 = agree 4 = strongly agree		70. Her/his children want to have a foster brother or sister.
		71. Her/his children are able to deal with a foster child with serious problems.
		72. Her/his children are able to handle foster children coming and going.
		73. S/he spans their children.
		74. S/he will treat their birth/adopted children and foster children as equals.
		75. Her/his children are good at handling loss.
	76. Her/his children are worried about getting enough attention when foster children move in.	

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***Please answer this set of questions if the applicant is planning to provide kin care. If this applicant does not plan to provide kin care, you are finished completing the CFAI-W.***

	RESPONSE (1 – 4)	
1 = strongly disagree		77. S/he can be a foster parent to this child, as well as be a relative.
2 = disagree		78. S/he can protect this child from birth parent(s), if needed.
3 = agree		79. S/he would keep information from the agency to protect the birth parent(s).
4 = strongly agree		80. S/he is ashamed of their family member who might be an unfit parent.
		81. S/he is worried about being sued by the birth parent(s).
		82. S/he believes there is too much conflict with the birth parent(s) for the placement to work.

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***General Potential-Worker (GP-W).*** The GP-W subscale is composed of items 1 through 58.

***Coparenting-Worker (CP-W).*** The CP-W subscale is composed of items 59 through 69.

***Integrating Foster Children-Worker (IFC-W).*** The IFC-W subscale is composed of items 70 through 76.

***Kinship Care-Worker (KC-W).*** The KC-W subscale is composed of items 77 through 82.

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